# SCHOOL PERFORMANCE FACT SHEET - CALENDAR YEARS 2015 & 2016

#### Barber - 1500 Hours

#### **On-Time Completion Rates (Graduation Rates)**

*Includes data for the two calendar years prior to reporting.* 

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2015	13	13	2	15%
2016	35	35	12	34%

Student's Initials:	Date:		
Initial only after you have	e had sufficient tim	e to read and unde	rstand the information.

## Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	35	35	19	54%
2015	13	13	11	85%

### Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2015	0	0	0	0	0%
2016	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by requesting this from an Admissions Representative or refer to the School Catalog.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

	Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
	2015	0	0	0
ĺ	2016	0	0	0

Student's Initials:	Date:
Initial only after you have h	ad sufficient time to read and understand the information

**Single Position vs. Concurrent Aggregated Position** 

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Calendar Year	0	Graduates Employed in the Field in Concurrent or Aggregated Positions	<b>Employed in the Field</b>
2015	0	0	0
2016	0	0	0

### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2015	0	0
2016	0	0

#### **Institutional Employment**

Calendar Year		Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field	
	2015	0	0	
	2016	0	0	

Student's Initials:	Date: _	
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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
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#### License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number Who	Number Who Passed	Number Who	Passage Rate
Year	Graduates in	Graduates	First Available Exam	Failed First	
	Calendar Year	Taking Exam		Available Exam	
2015	11	7	7	0	100%
2016	18	14	13	1	93%

Student's Initials:	Date:
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## Salary and Wage Information (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

Annual salary and wages reported for graduates employed in the field.

Student's Initials: \_\_\_\_\_ Date:

Calendar Year	Graduates Available for Employment	Graduates Employed In Field	\$1.00- \$5,000	\$5,001- \$10,000	\$10,00 - \$15,000	No Salary Information Reported
2015	0	0	0	0	0	0
2016	0	0	0	0	0	0
A list of sources used to substantiate salary disclosures is available from the school. You may request this list						

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Initial only after you have had sufficient time to read and understand the information.							
_			253. Additional charges may be				
Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.							
	Fede	eral Student Loan Debt					
Most recent three year cohort default rate, as reported by the United State Department of Education.1	The percentage of enrolled students in 2016 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution.	The percentage of graduates in 2016 with federal student loans as calculated by the institution				
6.5%	92%	\$7,077	94%				
The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.  Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.  This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any							
information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.							
Student Name - Print		Student Signature	Date				
School Official		Date					

### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a
  program who were scheduled to complete the program within 100% of the published program
  length within the reporting calendar year and excludes all students who cancelled during the
  cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a
  student completes the applicable educational program are gainfully employed, whose
  employment has been reported, and for whom the institution has documented verification of
  employment. For occupations for which the state requires passing an examination, the six
  months period begins after the announcement of the examination results for the first examination
  available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

Student's Initials:	Date:	
Initial only after vo	ou have had sufficient time to re	ead and understand the information

Newberry School of Beauty 16852 Devonshire Street Granada Hills CA 91344 818-366-3211 Fax: 818-832-4306 http://newberryschoolofbeauty.net

## STUDENT'S RIGHT TO CANCEL

The student has the right to cancel the enrollment agreement and obtain a refund of refundable charges paid through attendance at the first-class session (first day of classes), or the seventh day after enrollment (seven days from the date when enrollment agreement was signed), whichever is later.

All funds paid will be returned if the student is rejected for enrollment. Cancellation shall occur when you give written notice of cancellation at the institution's address. The attached form may be used to advise the school of your withdraw. You can do this by mail or hand delivery. The written notice of cancellation, if sent by mail, will be accepted when it is deposited in the mail and properly addressed with prepaid postage. The written notice of cancellation need not take any form, however expressed, it will be accepted only when submitted directly to the Financial Aid Office stating that you no longer wish to be bound by the enrollment agreement.

The enrollment office has additional copies of the schools withdraw notice if needed.

A withdrawal may also be effectuated by the school due to the student's conduct, including, but not necessarily limited to, a student's lack of attendance.